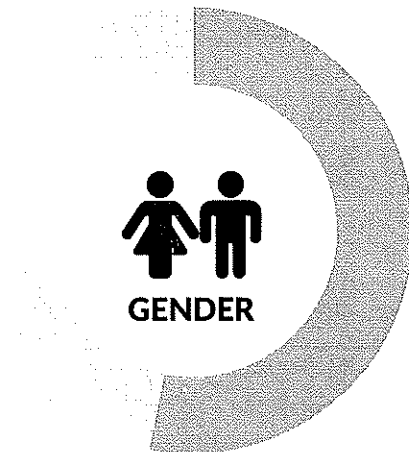


RIVERSIDE SCHOOL AT A GLANCE



175

Total Students



RIVERSIDE SCHOOL DATA

2015-16 2014-15 Archive



**PRINCIPAL:
PATRICIA BOCK**

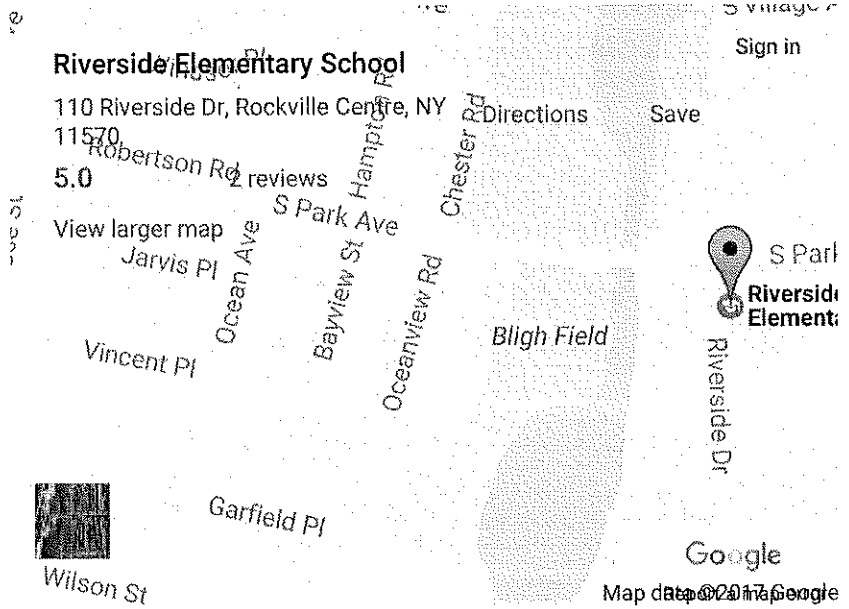
**LEGAL NAME: RIVERSIDE
SCHOOL**

BEDS CODE: 280221030004

**INSTITUTION ID:
800000049371**

PHONE: (516) 255-8902

**WEBSITE:
WWW.RVCSCHOOLS.ORG**



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RIVERSIDE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

175

ENROLLMENT BY GENDER

MALE	FEMALE
93	82
53%	47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	7	4%
HISPANIC OR LATINO	51	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	3%
WHITE	103	59%
MULTIRACIAL	8	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
7	23	41
4%	13%	23%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K/1ST GRADE	27	15%
2ND GRADE	25	14%
3RD GRADE	35	20%
4TH GRADE	19	11%
5TH GRADE	38	22%
6TH GRADE	31	18%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH	18
---------------	----

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

33	19%	2	1%
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ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2014 - 15)

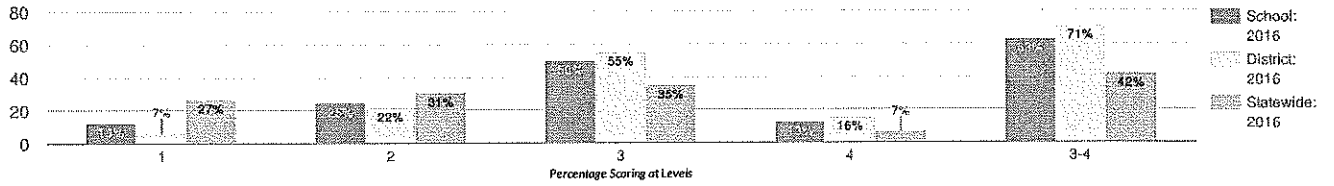
5	3%
---	----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	14
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	21%
TOTAL NUMBER OF CORE CLASSES	10
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	10
TOTAL NUMBER OF CLASSES	18
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

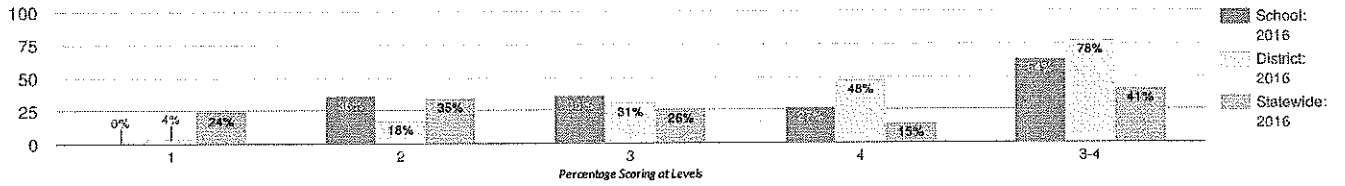


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	8	63%	1	13%	2	25%	4	50%	1	13%
GENERAL EDUCATION	8	63%	1	13%	2	25%	4	50%	1	13%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	1	_%	-	-	-	-	-	-	-	-
WHITE	6	_%	-	-	-	-	-	-	-	-
SPANISH/ITAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	1	13%	2	25%	4	50%	1	13%
FEMALE	4	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	63%	1	13%	2	25%	4	50%	1	13%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	8	63%	1	13%	2	25%	4	50%	1	13%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

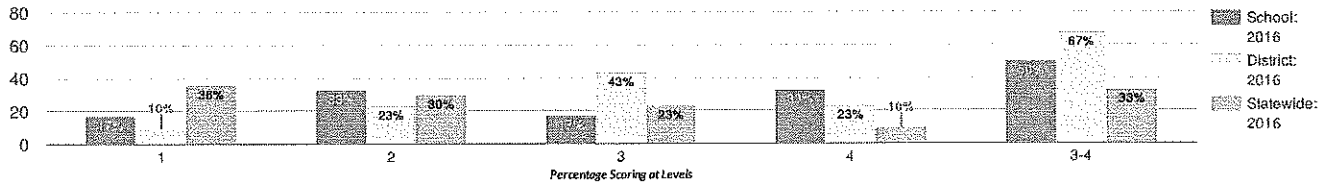


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	64%	0	0%	4	36%	4	36%	3	27%
GENERAL EDUCATION	11	64%	0	0%	4	36%	4	36%	3	27%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	6	67%	0	0%	2	33%	3	50%	1	17%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	6	67%	0	0%	2	33%	1	17%	3	50%
MALE	5	60%	0	0%	2	40%	3	60%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	64%	0	0%	4	36%	4	36%	3	27%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	11	64%	0	0%	4	36%	4	36%	3	27%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

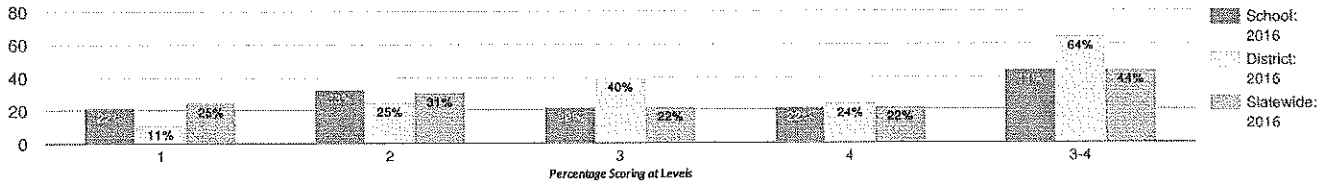


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	6	50%	1	17%	2	33%	1	17%	2	33%
GENERAL EDUCATION	5	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR PACIFIC HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
BIASL GROUP TOTAL	6	50%	1	17%	2	33%	1	17%	2	33%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	3	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	50%	1	17%	2	33%	1	17%	2	33%
NOT ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	1	17%	2	33%
NOT MIGRANT	6	50%	1	17%	2	33%	1	17%	2	33%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

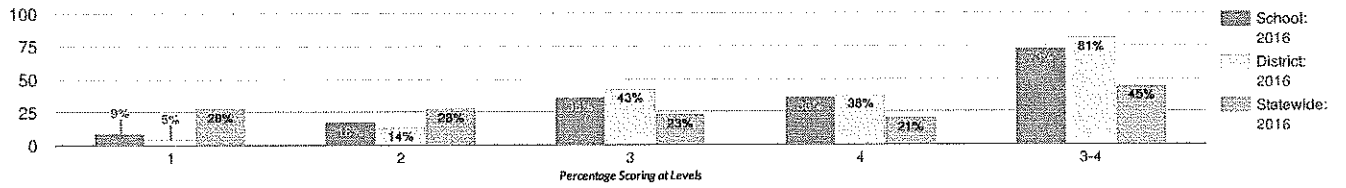


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	44%	2	22%	3	33%	2	22%	2	22%
GENERAL EDUCATION	9	44%	2	22%	3	33%	2	22%	2	22%
ASIAN OR PACIFIC ISLANDIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
WHITE	6	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	2	22%	2	22%
LEMAI	4	_%	-	-	-	-	-	-	-	-
MAL	5	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNER	8	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNER	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	9	44%	2	22%	3	33%	2	22%	2	22%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

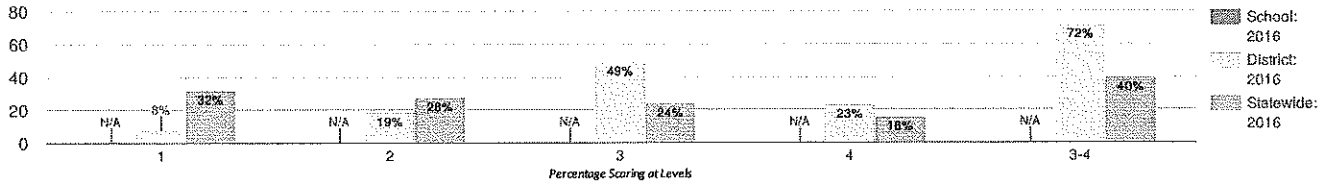


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	73%	1	9%	2	18%	4	36%	4	36%
GENERAL EDUCATION	11	73%	1	9%	2	18%	4	36%	4	36%
HISPANIC OR LATINO	3	0%	0	0%	0	0%	0	0%	0	0%
WHITE	6	67%	0	0%	2	33%	3	50%	1	17%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
MALE GROUP TOTAL	5	80%	1	20%	0	0%	1	20%	3	60%
FEMALE	6	83%	1	17%	0	0%	2	33%	3	50%
MALE	5	60%	0	0%	2	40%	2	40%	1	20%
NON-ENGLISH LANGUAGE LEARNER	11	73%	1	9%	2	18%	4	36%	4	36%
ECONOMICALLY DISADVANTAGED	2	0%	0	0%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	73%	1	11%	2	22%	4	44%	4	44%
NON-MIGRANT	11	73%	1	9%	2	18%	4	36%	4	36%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

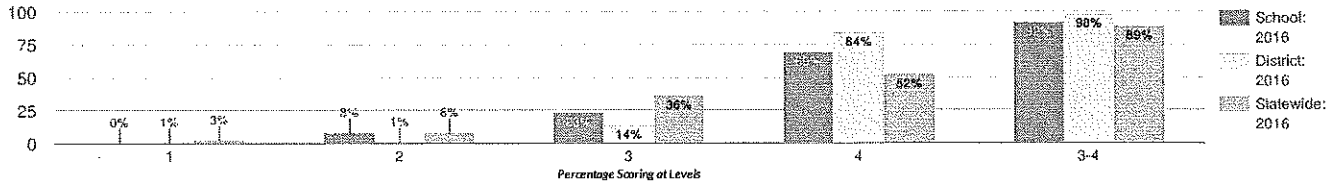


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	3	_%	-	-	-	-
GENERAL EDUCATION	3	_%	-	-	-	-
ASIAN OR NATIVE ISLANDIAN/OTHER PACIFIC	2	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-
Female	2	_%	-	-	-	-
Male	1	_%	-	-	-	-
NON ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
NOTE: ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NON-MIGRANT	3	_%	-	-	-	-

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	92%	0	0%	1	8%	3	23%	9	69%
GENERAL EDUCATION	13	92%	0	0%	1	8%	3	23%	9	69%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	7	86%	0	0%	1	14%	1	14%	5	71%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP (OIA)	6	100%	0	0%	0	0%	2	33%	4	67%
SPECIAL	7	100%	0	0%	0	0%	3	43%	4	57%
MALE	6	83%	0	0%	1	17%	0	0%	5	83%
NON ENGLISH TO INQUIRY FARMER	13	92%	0	0%	1	8%	3	23%	9	69%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	13	92%	0	0%	1	8%	3	23%	9	69%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	

ASIAN OR PACIFIC ISLANDER	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
STUDENT BODY GOVERNANCE	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAGED	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	182*	32%*	YES	57** ^o	139**	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	102*	29%*	YES	30** ^o	153**	102	102
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENT WITH DISABILITIES	—	—	16	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	182*	32%*	57**	139**
NOT BLACK OR AFRICAN AMERICAN	173*	31%*	53**	140**
NOT HISPANIC OR LATINO	129*	35%*	45**	144**
NOT ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	174*	30%*	52**	140**
NOT WHITE	80*	35%*	27	—
NOT MULTIRACIAL	172*	30%*	51**	139**
GENERAL POPULATION	142*	37%*	51**	141**
LANGUAGES PROFICIENT	171*	33%*	57**	139**
NOT ECONOMICALLY DISADVANTAGED	143*	34%*	49**	141**
WALL	91*	31%*	27	—
IRREGULAR	91*	33%*	30**	163**
MIGRANT	0	—	0	—
NOT MIGRANT	182*	32%*	57**	139**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ¹ OR EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	183*	29%*	YES	53**	155**	88	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	25	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	5	—	—	6	—	—	—
WHITE	NO	NO	103*	27%*	—	28	—	—	—
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	7	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	183*	29%*	53**	155**
NOT BLACK OR AFRICAN AMERICAN	174*	29%*	51**	157**
NOT HISPANIC OR LATINO	130*	32%*	41**	159**
NOT ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	175*	27%*	47**	162**
NOT WHITE	80*	31%*	25	—
NOT MULTIRACIAL	173*	28%*	48**	154**
GENERAL EDUCATION	142*	34%*	48**	152**
ENGLISH PROFICIENT	172*	30%*	52**	158**
NOT ECONOMICALLY DISADVANTAGED	144*	32%*	46**	159**
MALE	92*	26%*	24	—
FEMALE	91*	32%*	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	183*	29%*	53**	155**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 ** The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI = EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	38	—	—	24	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	13	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	0	—	—	2	—	—	—
WHITE	—	—	21	—	—	15	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	0	—	—	—
ENGLISH LEARNER	—	—	3	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	2	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	38	—	24	—
NOT BLACK OR AFRICAN AMERICAN	36	—	23	—
NOT HISPANIC OR LATINO	25	—	20	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	—	22	—
NOT WHITE	17	—	9	—
NOT MULTIRACIAL	36	—	22	—
GENERAL EDUCATION	31	—	24	—
ENGLISH PROFICIENT	35	—	24	—
NOT ECONOMICALLY DISADVANTAGED	30	—	22	—
MALE	16	—	10	—
FEMALE	22	—	14	—
AMERICAN	0	—	0	—
NON AMERICAN	38	—	24	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.